

Supporting undocumented students and their families

Alejandra Pérez

College & Career Success Coordinator
Community Center for Education Results



Story of Self:

Undocu Voices & Experiences

“To be undocumented is to have people making money out of our stories and speaking for us rather than creating space for us to speak on behalf of ourselves”
-Catalina Velasquez

Human Bingo



1. Go around the room and find a person who knows one of the terms on the sheet.
2. Once you find that person ask them what the term means to them and how they learned about it.
3. Once your conversation is over have them initial the box that has the term that they explained.
4. Continue to go around the room and ask people for their understanding of the terms
5. **NOTE:** You are allowed to initial one box on your own sheet for a term that you know!

*The goal is to get a BINGO by finding a different person for each of the terms and fill in an **entire column or row**. Shout BINGO when you're done!*

Being Undocumented



What does it mean to be an undocumented person?

Undocumented people are ‘foreign’ nationals who came to the United States without legal documentation or overstayed their visas.

[Video: Undocumented & Awkward](#)

which aliens
sprang"

-1914

Bergensfjord ship manifest

21

U.S. DEPT. OF LABOR
IMMIGRATION SERVICE

LIST OR MANIFEST OF ALIEN PASSENGERS FOR THE UNITED STATES

2

ALL ALIENS, in whatsoever class they travel, MUST be fully listed and the master or commanding officer of each vessel carrying such passengers

S. S. *Burgensford* sailing from *Bergen* May 9th 1914

| No. on List | HEAD TAX EXEMPTIONS. | HEAD TAX DEPOSITS. | NAME IN FULL. | Age. | Sex. | Calling or Occupation. | Ab'to— | Nationality. | Place of Birth. | Last Permanent Residence. | The name and complete address of nearest relative or friend in country whence alien came. |
|-------------|----------------------|--------------------|---------------|-----------------|-----------|------------------------|---------------|--|-----------------|---------------------------|---|
| | | | Family Name. | Given Name. | Yrs. Mos. | Kind of Single. | Resid. Write. | (Country of which citizen or subject.) | Country. | City or Town. | |
| 1 | | | Andersen | Sudrig | 22 | M. S. laborer | Norway | Scand. | Norway | Stange | Father: Anders Evensen, Stange, Ofstad. |
| 2 | | | Andersen | Sinus A | 19 | M. S. Miners | Sweden | De | Sweden | Nyland | Father: J. S. Andersson, Nyland, Sweden. |
| 3 | | | Antonsen | Gusta | 19 | F. S. Domestic | Norway | De | Norway | Fryja | Father: Anton Rabmusen, Flatvik, Fryja. |
| 4 | | | Aakervik | Einar | 19 | M. S. Seaman | Norway | De | Norway | Namsos | Father: Magnus Aakervik, Namsos. |
| 5 | | | Aaker | Otelius | 20 | M. S. Fisherman | Norway | De | Norway | Namsos | Father: Johan Olsen, Namsos. |
| 6 | | | Andersen | Alfred | 16 | M. S. Fisherman | Norway | De | Norway | Namsos | Father: Sling, Namsos. |
| 7 | | | Aastrand | Lisa | 28 | F. M. Housewife | Norway | De | Norway | Namsos | Father: Erik Aastrand, Namsos. |
| 8 | | | De | Syvia | 3 | F. S. Child | Norway | De | Norway | Namsos | Grandfather: De. |
| 9 | | | De | Sonja | 1 1/2 | F. S. Child | Norway | De | Norway | Namsos | Grandfather: De. |
| 10 | | | Alsaker | Thomas | 18 | M. S. Painter | Norway | De | Norway | Namsos | Father: Thomas Alsaker, Namsos. |
| 11 | | | Andersen | Judith | 23 | F. S. Domestic | Norway | De | Norway | Namsos | Mother: Martha Andersen, Namsos. |
| 12 | | | Almervik | Andreas | 18 | M. S. laborer | Norway | De | Norway | Namsos | Father: Annarius Almervik, Almervik, Namsos. |
| 13 | | | Brandt | Sigvald | 28 | M. S. Seaman | Norway | De | Norway | Namsos | Mother: Sina Brandt, Namsos. |
| 14 | | | Bogen | Abthid | 21 | F. S. Domestic | Norway | De | Norway | Namsos | Father: Sirkaka Andersen, Bogen, Namsos. |
| 15 | | | Bogen | Johan | 27 | M. S. Joiner | Norway | De | Norway | Namsos | De. |
| 16 | | | Bogen | Gustav | 25 | M. S. De | Norway | De | Norway | Namsos | De. |
| 17 | | | Bogen | Ned's | 19 | M. S. Fisherman | Norway | De | Norway | Namsos | De. |
| 18 | | | Bogen | Arne | 17 | M. S. Seaman | Norway | De | Norway | Namsos | De. |
| 19 | | | Birkvaag | Joakim J. K. P. | 23 | M. S. Fisherman | Norway | De | Norway | Namsos | Sister: Karoline Birkvaag, Skjov, Namsos. |
| 20 | | | Brekvik | Martin | 26 | M. S. De | Norway | De | Norway | Namsos | Father: Kristofer Brekvik, Namsos. |
| 21 | | | Bryane | R.H. | 19 | M. S. De | Norway | De | Norway | Namsos | Father: Anton Bryane, Namsos. |

2016-17: *“I attest, under penalty of perjury, that I am an alien.”*

| Employment Eligibility Verification | | TESTE |
|---|---|---|
| <h1 style="margin: 0;">FAFSA[®]</h1> <p>FREE APPLICATION for FEDERAL STUDENT AID</p> | | July 1, 2016 – June 30, 2017 Federal Student Aid <small>An Office of the U.S. Department of Education</small> |
| | | <small>PROUD SPONSOR of the AMERICAN MIND[®]</small> |
| Step One (Student): For questions 1-31, leave any questions that do not apply to you (the student) blank. OMB # 1845-0001 | | |
| Your permanent mailing address | | |
| 1. Last name | 2. First name | |
| 3. Middle initial | | |
| 4. Number and street (include apt. number) | | |
| 5. City (and country if not U.S.) | 6. State | 7. ZIP code |
| 8. Your Social Security Number See Notes page 9. | | |
| 9. Your date of birth | 10. Your telephone number | |
| MONTH DAY YEAR | () - | |
| Your driver's license number and driver's license state (if you have one) | | |
| 11. Driver's license number | 12. Driver's license state | |
| 13. Your e-mail address. If you provide your e-mail address, we will communicate with you electronically. For example, when your FAFSA has been processed, you will be notified by e-mail. Your e-mail address will also be shared with your state and the colleges listed on your FAFSA to allow them to communicate with you. If you do not have an e-mail address, leave this field blank. | | |
| [Empty box for e-mail address] | | |
| 14. Are you a U.S. citizen? | 15. Alien Registration Number | |
| Yes, I am a U.S. citizen (U.S. national). Skip to question 16. | A [Empty box for Alien Registration Number] | |
| No, but I am an eligible noncitizen. Fill in question 15. | | |
| See Notes page 9. | | |
| No, I am not a citizen or eligible noncitizen. Skip to question 16. | | |
| Signature of Employee: | | |
| Date (mm/dd/yyyy): | | |

Language



Identity and experience

- 1.5 Generation Immigrant
- **Undocumented**

Terms tied to laws and programs

- DREAMer
- HB 1079
- DACAmended

Negative and derogatory

- “Illegal” & “Alien”

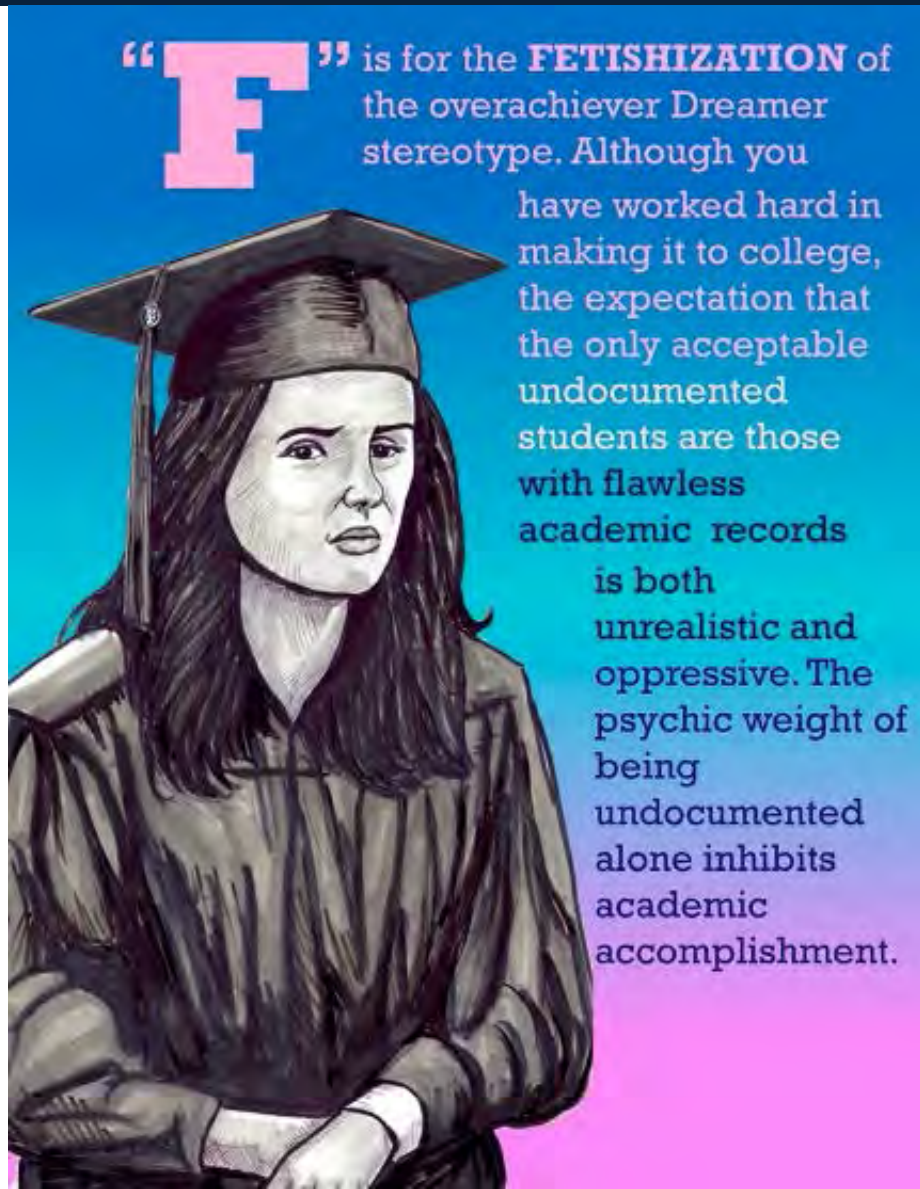
Human Bingo



Words that will never be able to define the complexity and reality of being a human begin and an immigrant

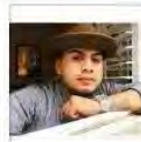
| | | | | | |
|-----------------------|------------------|------------------|--|---|--------------------------------------|
| Undocumented | Unauthorized | Non-Citizen | F-Visa | Citizen | 1.5 Generation |
| International Student | Over-stayed Visa | DREAMer | Mixed-status Family | DACA | Naturalization |
| DACAmended | UndocuQueer | Cultural Citizen | Senate Bill 6523 Real Hope Act/Washington Dream Act | Legal Permanent Resident | Dropping the “I” Word |
| House Bill 1079 | Affidavit | DREAM Act | Immigrant | Temporary Protected Status (TPS) | Comprehensive Immigrant Reform (CIR) |
| U-Visa | T-Visa | Refugee | Asylum Seeker | ITIN (Individual Tax Identification Number) | Non-Immigrant Visa |

Dismantle the "DREAMer" Narrative



DREAM-er

Everytime you use the word "DREAMer" - an "average" undocumented student, someone's mom, someone's dad, el tio, la abuelita, un "low-pro" is thrown under the bus and becomes that much more deportable. **@undocumedia**



Yosimar Reyes

Yesterday at 11:28 PM · Los Angeles, CA ·

Kill the Dreamer Narrative 2017



Roxay PG and 125 others

7 Comments 2 Shares

Green Card Policies & Practices



Employment Green Cards

- Primarily benefits high skilled professionals requiring high levels of education
- There is a 5,000 cap per year for “unskilled” or “low skilled” workers

Diversity Visa

- 5,500 green cards available in a “lottery” to those from countries with low rates of immigration to the U.S.

Family Immigration

- U.S. citizens can petition for spouses, parents, children and siblings

Political Refugees

- Must prove a well-founded fear of persecution
- Not open to economic refugees

Family Based: Green Card Eligibility



Some relatives of U.S. citizens, known as immediate relatives, do not have to wait for a visa to become available. There is no limit to the number of visas that can be utilized in this category in a particular year.

Immediate relatives include:

- Parents of a U.S. citizen
- Spouses of a U.S. citizen
- Unmarried children under the age of 21 of a U.S. citizen

Residency and Citizenship Pathway

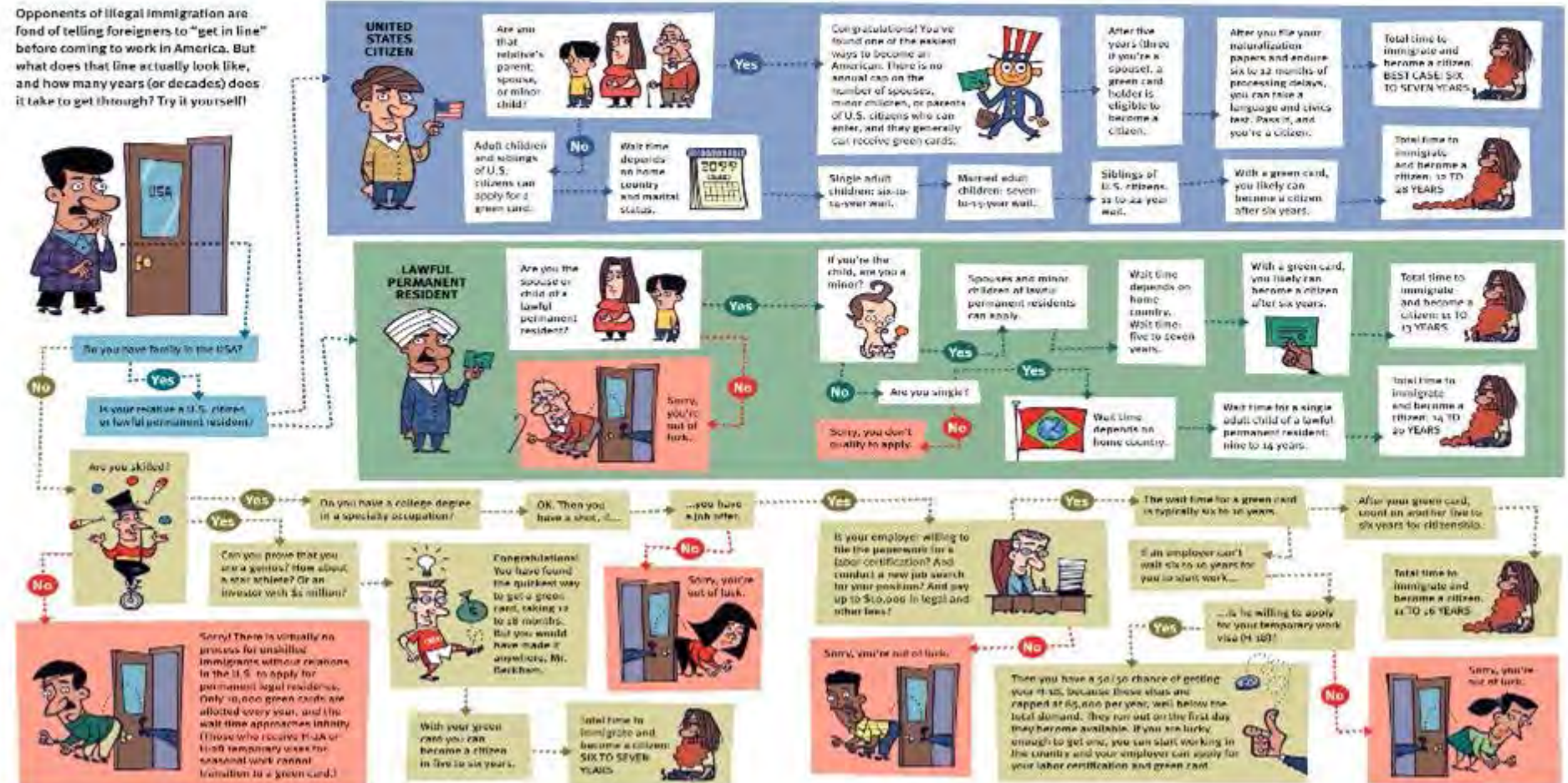


Residency and Citizenship—
Currently takes at least 10 to 25 years to qualify all dependents of personal case and current immigration political context

What Part of Legal Immigration Don't You Understand?

Mike Flynn and Shikha Dalmia

Illustrated by Terry Colon



Wait times for family visas



Unmarried children of US citizens:

Vietnam - 4 years | Philippines - 13 years

Unmarried children of legal permanent residents:

China- 8 years | Philippines - 27 years

Sibling of adult US Citizens:

India- 49 years | China - 37 years

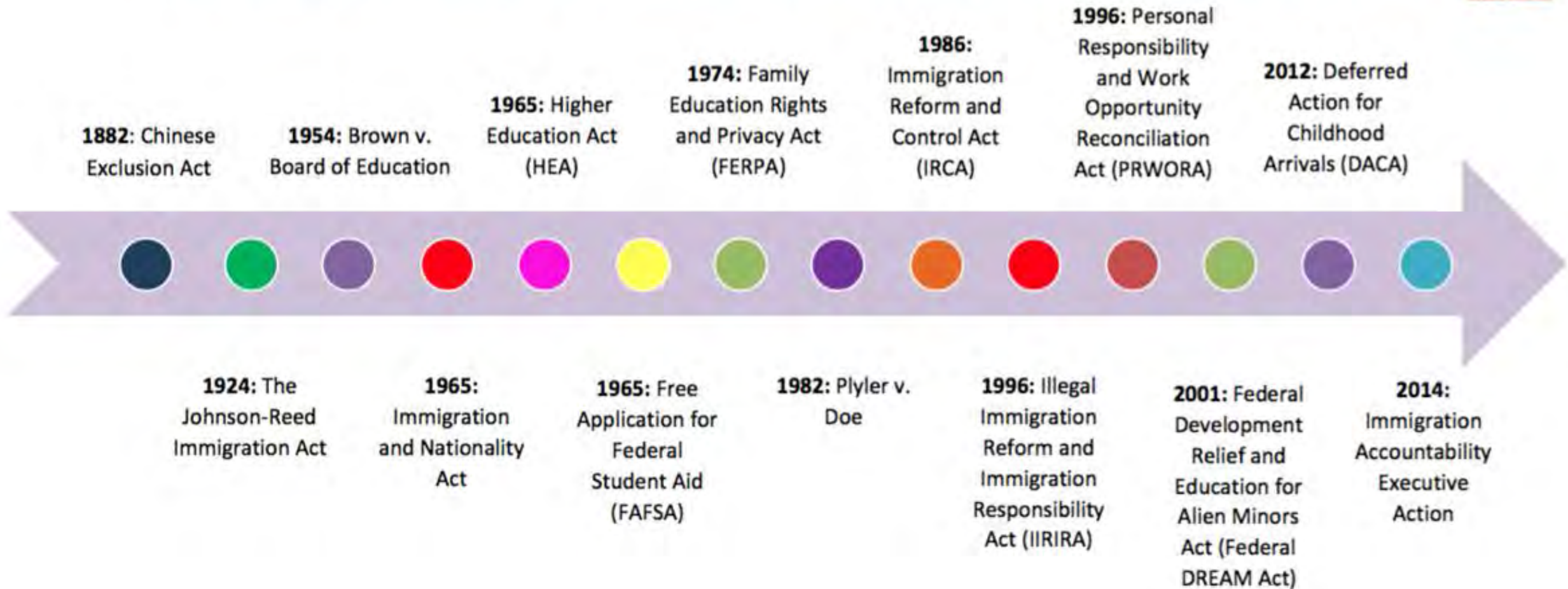
Married Children of US Citizens:

China - 37 years | Philippines - 92 years

History



Federal Legislation & Programs that Influence Undocumented Students



Deferred Action for Childhood Arrivals



- Executive action that was announced by the Obama Administration on June 15th, 2012
- Allows eligible undocumented people who came to the United States as youth to apply for temporary two-year deferred action and a renewable work permit



DACA requirements



Do **NOT**
apply for
the first
time

DACA

*Renewing deferred action
for childhood arrivals*

For more information: <http://www.ilgrp.com/renewing-daca>

WHO?

You might qualify for DACA if you:

- Arrived in the US before age **16**
- Born on or after **JUNE 15 1981**
- Have lived in the US since **JUNE 15 2007**

Are currently in school
OR have a high school diploma or GED
OR served in the US Military

STOP! check with an attorney if you've:

- departed the US
- had juvenile problems
- had police or ICE contact
- had problems in school
- or are worried you might not be eligible

HOW?

Apply at least **120 DAYS** before your DACA status expires.
The expiration date is on the front of your work permit.

A COMPLETE APPLICATION INCLUDES:

- New!* Form I-821 D
- + Form I-765
- + I-765 worksheet

Application fee
~~\$495~~

File completed applications at
USCIS lockbox
Find the address online at:
<http://www.uscis.gov/i-821d-addresses>

Why?

- 2 YEAR DEFERMENT PERIOD**
- WORK PERMIT**
- APPLY FOR STUDENT LOANS & DRIVER'S LICENSE**
- SOCIAL SECURITY NUMBER**

IMMIGRANT LAW GROUP PC

503.241.0035

www.ilgrp.com

design by Kaiya Gordon

↑
\$495

What is and isn't DACA



VS



Amnesty

Pathway to Citizenship

Legal Status

Law – not permanent

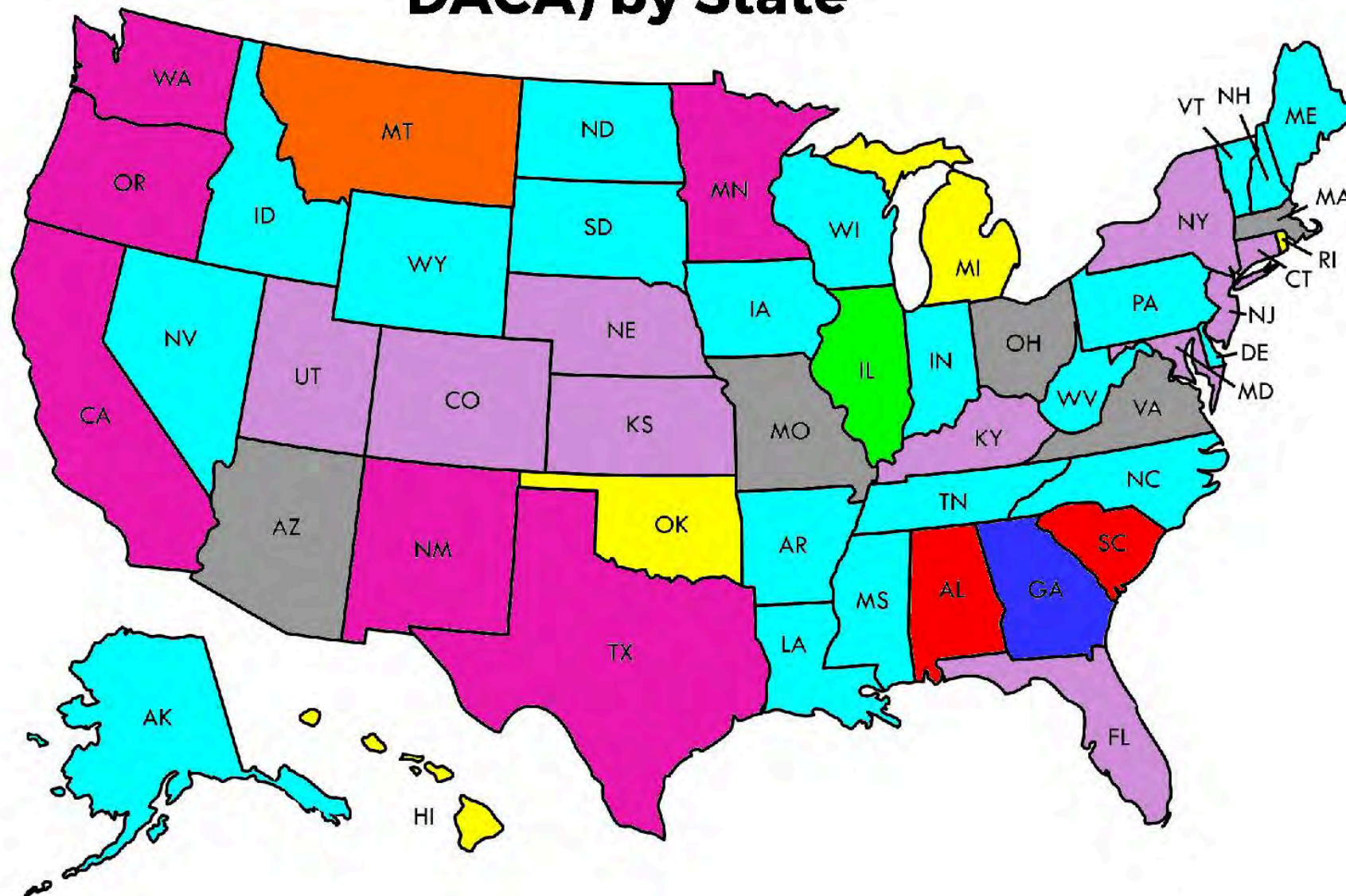
**Renewable two years of
deportation relief**

**Work authorization and
social security number**

Legal Presence

Executive Action

Education Equity Laws and Policies for Undocumented Students (with and without DACA) by State



National Demographics



- 11.5 million undocumented immigrants in the U.S
 - They account for roughly 1-in-20 workers
 - 2.5 million are youth (20%)
- 4.5 million native-born U.S. children have at least one undocumented parent
- Over 3.5 million people were deported from the United States during the Obama Administration



Washington State Demographics



2.5 million people are
undocumented youth in the United States

250,000

Undocumented
people in
Washington State

59,000

undocumented
people below the
age of 24

43,000

undocumented
people eligible for
DACA in our state

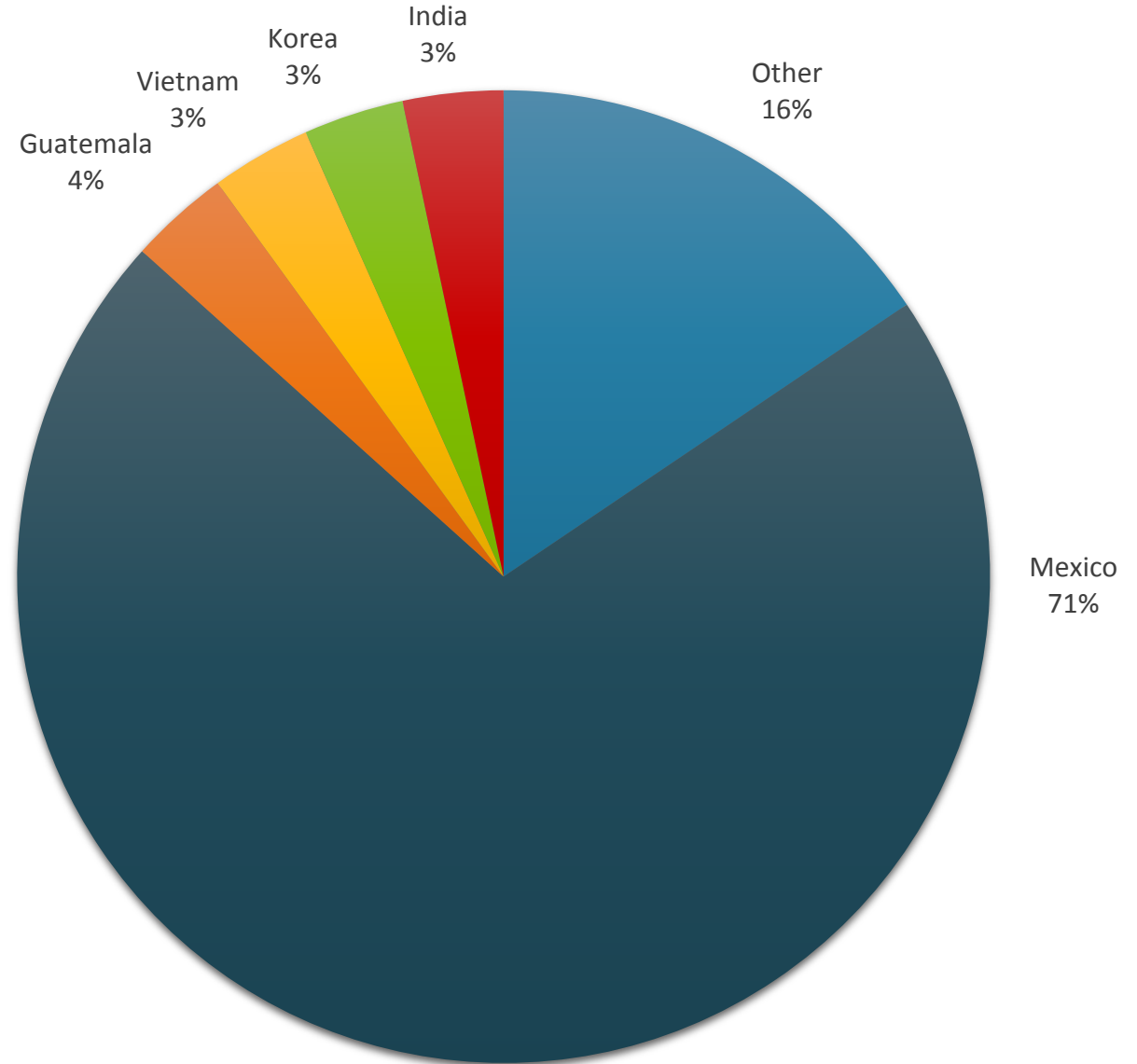
2

students in an
elementary
classroom has an
undocumented
parent

Washington State Demographics



- 77,000 undocumented people live in King County
- 24,000 in Yakima County
- 22,000 in Snohomish County
- 16,000 in Pierce County



House Bill 1079



Signed on March 7th, 2003, allows eligible undocumented students to pay in-state tuition at public higher education institutions

Eligibility

- Graduate from a Washington State high school or have obtained a GED

AND

- Lived in Washington State for three years prior to, and continuously since receiving a high school diploma or GED



WASFA Eligibility



HB 1079 Category

- Graduate from a Washington State high school or have obtained a GED

AND

- Lived in Washington State for three years prior to, and continuously since receiving a high school diploma or GED

OR

DACA Category

- Have been granted Deferred Action for Childhood Arrivals (DACA)

AND

- Have established residency in Washington State for at least one year prior to attending a higher education institution in the state

WASFA Filing Process

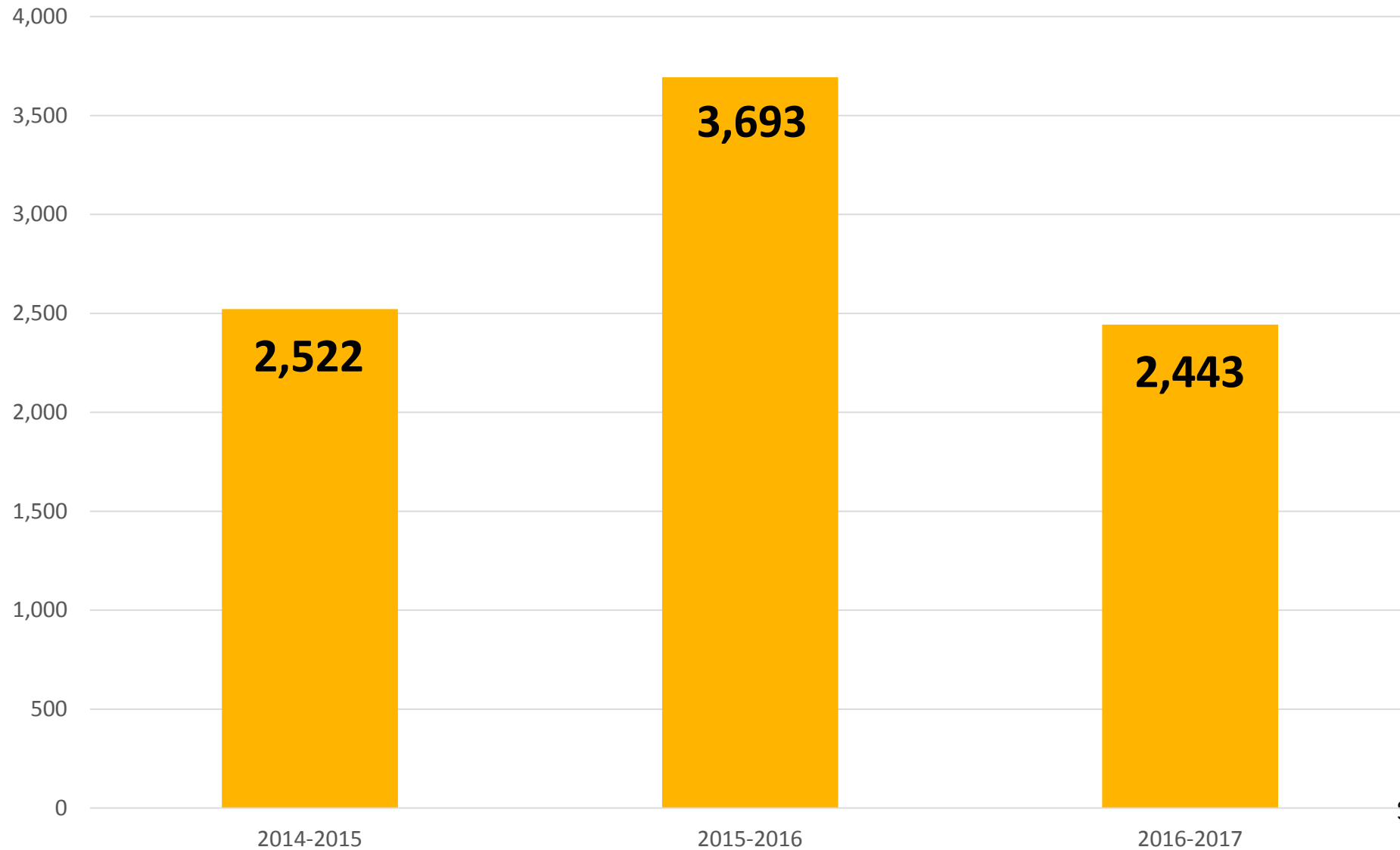


Start filing on **October 1st** of every year at:

www.readysetgrad.org/wasfa

| <u>New User</u> | <u>Returning User</u> |
|---|---|
| <ul style="list-style-type: none">• Complete a WASFA for the first time• Eligibility questionnaire | <ul style="list-style-type: none">• Make a correction/Add a school• Submit an application for a new year |
| Start A New WASFA | Returning User |

WASFA Completion: Seniors & College Students



Source: Washington
Student Achievement
Council (WSAC)

Educators guide on raids



bit.ly/EducatorsRaidsGuide



Your colleagues are undocumented



There are service providers in our organizations are undocumented too. How do we create safe spaces for them too?



Know your rights



wearehere
tostay.org

I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution.

I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you slide a warrant under the door signed by a judge or magistrate with my name on it. I do not give you permission to search any of my belongings based on my 4th Amendment rights.

WHAT TO DO IF ICE COMES TO YOUR DOOR



DO NOT OPEN DOORS

ICE cannot come in without a signed warrant by a criminal court judge. They can only come in if you let them.



REMAIN SILENT

ICE can use anything you say against you in your immigration case so claim your right to remain silent!

**Say "I plead the fifth amendment and choose to remain silent".*



DO NOT SIGN

Don't sign anything ICE gives you without talking to an attorney.



REPORT & RECORD!

Report immediately: UWD hotline 1-844-363-1423.

Take pictures & video unless you're on federal government property.

Take notes of badge numbers, number of agents, time, type of car and exactly what happened!



FIGHT BACK!

Get a trustworthy attorney & explore all options to fight your case. If detained, you may be able to get bail - don't give up hope! Join your local team to defend yourself from enforcement!

Scholarship resources



Education is inherently political



“Simply speaking out is a political act. Forming a group of educators and collaborating to create a program or assert a demand is a political act. Activist professionalism then is exhibited in such assertions and actions as helping students and their families when the current programming is not enough or is misguided. It is educators “reclaiming moral and intellectual leadership over educational debates” (Sachs, 2000, p. 81).

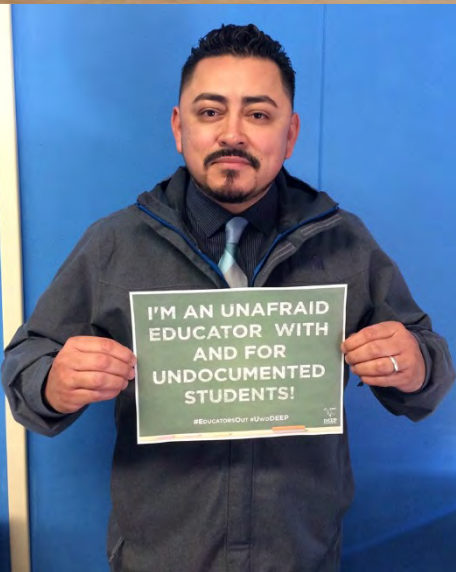
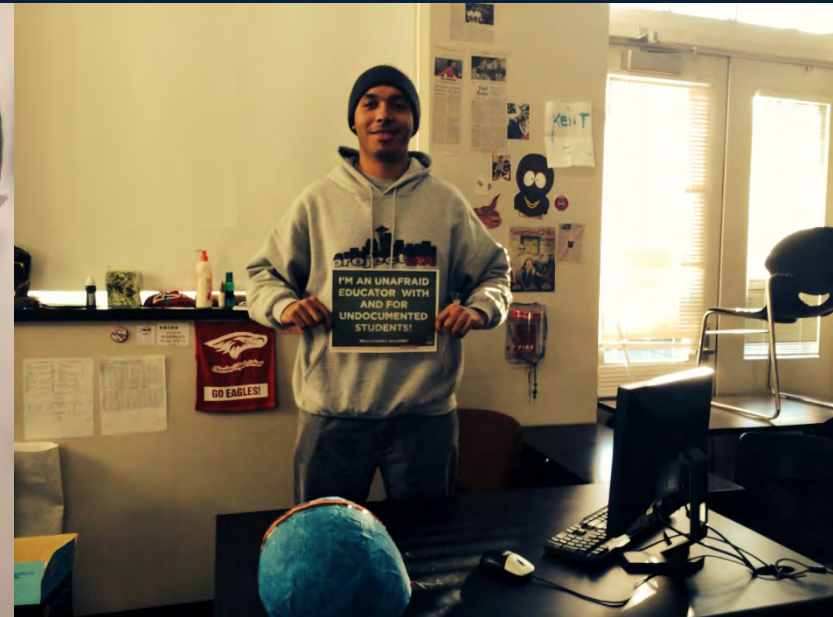


Join the movement



- Knowing the language: undocumented
- Being visible about your support, come out as unafraid
- Do not rely on undocumented people to teach, update you
- Educate, call out your community on undocumented issues
- Inform students and families about their rights in safe spaces
- Financially invest in the lives of undocumented people
- Protest, walk-out, put your life on the line: risk your privilege
- Allyship and advocacy is not your identity, it's an action
- **Always**, work with undocumented people

Coming Out



Undocumented Led Organizations



Advocacy Organizations



Immigrant Justice Groups



COLECTIVA

LEGAL DEL

PUEBLO



BARRERA
LEGAL GROUP

Northwest
IMMIGRANT RIGHTS
Project

Mental Health Organizations



Puentes

ADVOCACY • COUNSELING • EDUCATION

Lawyers



Sandy Restrepo, Colectiva Legal del Pueblo (Burien, WA)

- **206-931-1514**; www.colectivalegal.org

Luis Cortes, Barrera Legal (Kent, WA)

- **253-872-4730**; www.barreralegal.com

Karol Brown Attorneys at Law, PLLC (Bellevue, WA)

- **425-519-3617**; www.blog.karolbrown.com

Additional Guides



- NWIRP Information Regarding Northwest Detention Center: <https://goo.gl/7Tlvkn>
- ICE Online Detainee Locator: www.ice.gov/odls
- Deportation 101 Guide: <https://goo.gl/8VLO5O>
- Migra Watch Toolkit: <https://goo.gl/wamOVX>
- Colectiva Legal's Preparing for a Raid (Spanish): <https://goo.gl/bjSWuh>
- Sin Fronteras Resource Guide (King & Pierce County): <https://goo.gl/qhQFmV>

Action Items for Educators



- Distribute “know your rights” materials to students and communities about what to do if a raid occurs or an individual is detained.
- Connect with the [Washington Immigrant Solidarity Network](#) and find out if there is a local immigration raid rapid response team. These teams usually consist of attorneys, media personnel and community leaders who may be able to provide support.
- Partner with [an attorney, legal aid organization, or immigrant rights organization](#) to schedule a “know your rights” workshop on campus to inform students and families about their rights.
- Maintain a list of resources, such as the names of social workers, pro bono attorneys and local immigration advocates and organizations, that can be shared with your students and their families.

Action Items for Educators



- Provide a safe place for students to wait if a parent or sibling has been detained.
- Provide counseling for students who have had a family member detained by ICE.
- Identify someone at your school who can serve as the immigration resource advocate in your building or on your campus
- Work with your school board to pass a resolution affirming schools as welcoming places of learning for all students, distancing the schools from enforcement actions that separate families
- Participate in [National Educators Coming Out Day](#) and “come out” in support of undocumented students
- Participate in [National Institutions Coming Out Day](#), held on April 19th

If a student gets detained



- Contact the family—check-in and get/give updates
- Plan for contacting immigration lawyers - Northwest Immigrant Rights Project, Colectiva Legal del Pueblo, Barrera Legal Group
- Contact NW Detention Center to find out if student is being held there and obtain their A # (Immigration ID number)
 - ICE Online Detainee Locator System at:
<https://locator.ice.gov/odls/homePage.do>
 - Call ICE: 253.779.6000 Ext 14 and ask if the individual you are looking for is at the facility.

If a student gets detained



Actively support the family:

- Need to find out if there is a desire from student and/or family members for making case public and applying public pressure for release in addition to legal strategy. Such as calling and petition campaign to ICE, media strategies (see detention guides)
- Fundraising campaign for bond and legal fees
- Attending Court Hearings
- Helping collect letters about student that can assist with legal case
- For longer term detention - students have rights to continue their education while being detained. Contact One America for more information.

Your role as an educator



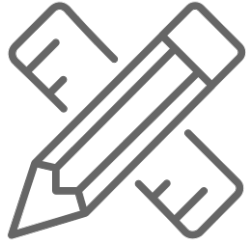
- Make a plan to visit student in Detention Center
 - Who will visit student (if family members are undocumented they should be advised of risks going to the detention center)
 - Talk with family about who to have visit. Family member, teacher, and lawyer
- Find out how student is
 - What legal situation is
 - What legal options are
- How to make sure to not pass on the fear to students and families

Detention Numbers & Websites



- Research an immigration attorney: www.ailalawyer.org
- Attorney's licensed in Washington: www.mywsba.org/LawyerDirectory.aspx
- Immigration forms: <http://www.uscis.gov/forms>
- ICE website: <https://locator.ice.gov/odls>
 - To locate someone that may be detained, make sure that you have the full name of the person detained, Immigration Number (Alien #), birthdate, and country of origin
- Northwest Detention Center (NWDC) in Tacoma, WA: **(253) 779-6000**
- NWDC Message Line: **(253) 396-1611**
- NWDC Visitation Information: <https://www.ice.gov/detention-facility/tacoma-northwest-detention-center>
- Immigration Information System: **1-800-898-7180** 24 hours a day
- Northwest Immigrant Rights Project phone number: **1-800-445-5771** and <http://www.nwirp.org/resources/forimmigrants>

Additional Community Resources



www.undocustudentcoalitionwa.org



www.wadreamcoalition.org



www.beyondhb1079.org



www.unitedwedream.org

WE ARE

#HERETOSTAY

THANK YOU
for participating!

Alejandra Pérez

College and Career Success Coordinator
Community Center for Education Results

aperez@ccedresults.org