

# ESOL Lesson Planning

## *What, Why and How*

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# AGENDA

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- ❖ Intro and overview
- ❖ Warm up
- ❖ Needs Assessment
- ❖ Curriculum Development
- ❖ Lesson plan structure
- ❖ Lesson Planning Demonstration
- ❖ Lesson Planning practice

# LESSON PLANNING

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What is a lesson plan?

Why do we need a lesson plan?

What are the parts of a lesson plan?

Where do we start?

# NEEDS ASSESSMENT

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What do students need to do in the different roles in their lives?

Where do they need to communicate in English?

What are their goals?

How do we find out the answers to these questions?

- ❖ Ask
- ❖ Brainstorm
- ❖ Checklists, surveys
- ❖ Pictures
- ❖ Mapping

# MAPPING ACTIVITIES

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A typical day, week or year

A day at work

A floor plan of a house

A map of the neighborhood

A time-line showing past, current and possible future events

A picture of the student's family or family tree

A map of daily tasks at home

# CURRICULUM DEVELOPMENT

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ESL Level- Competencies

Goal(s): Get a job

Speaking	Understanding	Reading	Writing	Culture/Other
Introduce myself Ask questions about the job Request application	Understand basic questions	Read job postings & applications	Fill out a job application	Handshake Eye contact

# LESSON PLANNING

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- ❖ Objective
- ❖ Materials
  - ❖ Warm-up
  - ❖ Review
  - ❖ Introduction of new language (vocabulary, grammar, phrases)
  - ❖ Controlled Practice Activities
  - ❖ Applied Practice/ Conversation/ Assessment
  - ❖ Closing

**LET'S PRACTICE**



Objective:

Materials:

Warm-up:

Review:

New Language:

Controlled Practice

#1:

#2:

Applied Practice

#3:

Closing:

Questions?