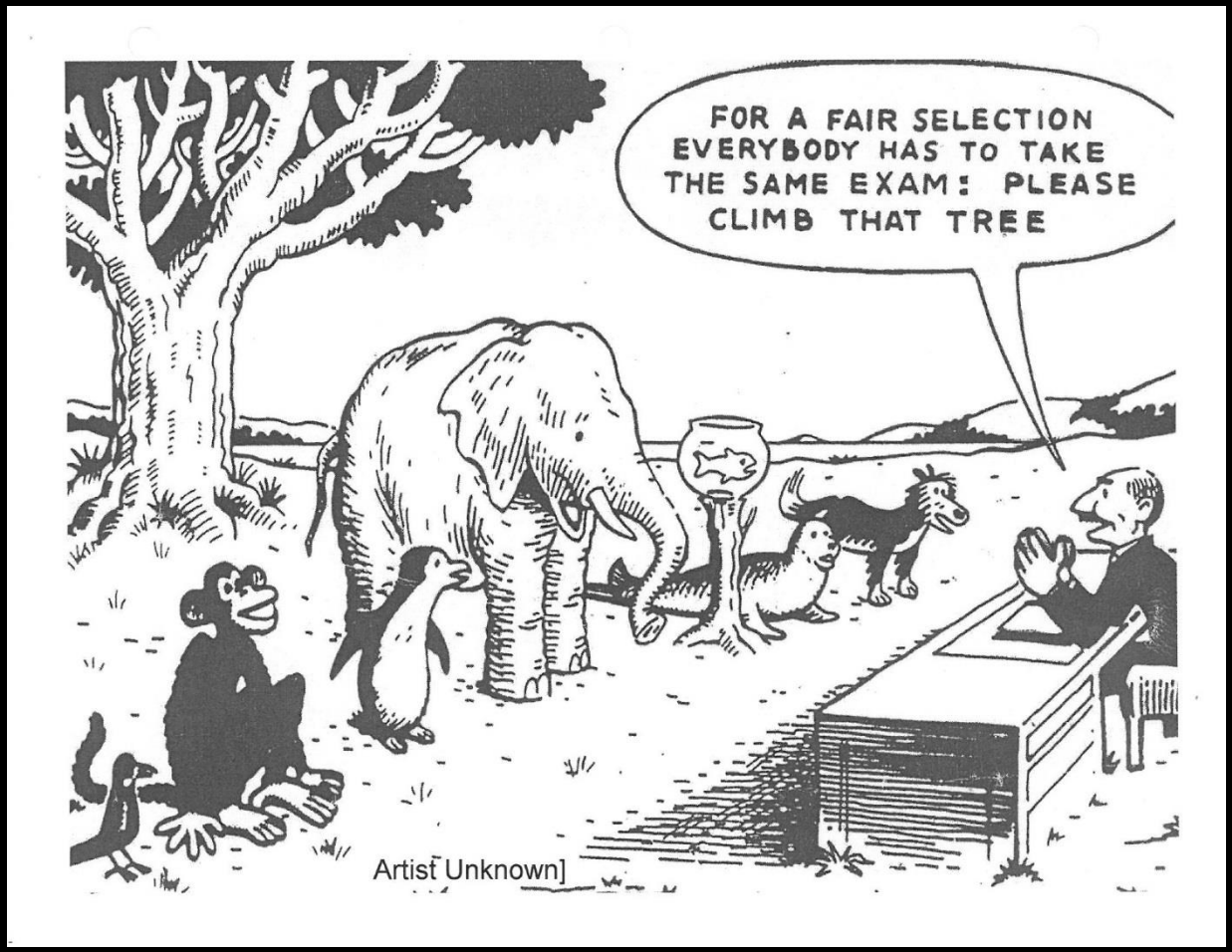


Hands On Learning: Creating Tools and Manipulatives for ESL

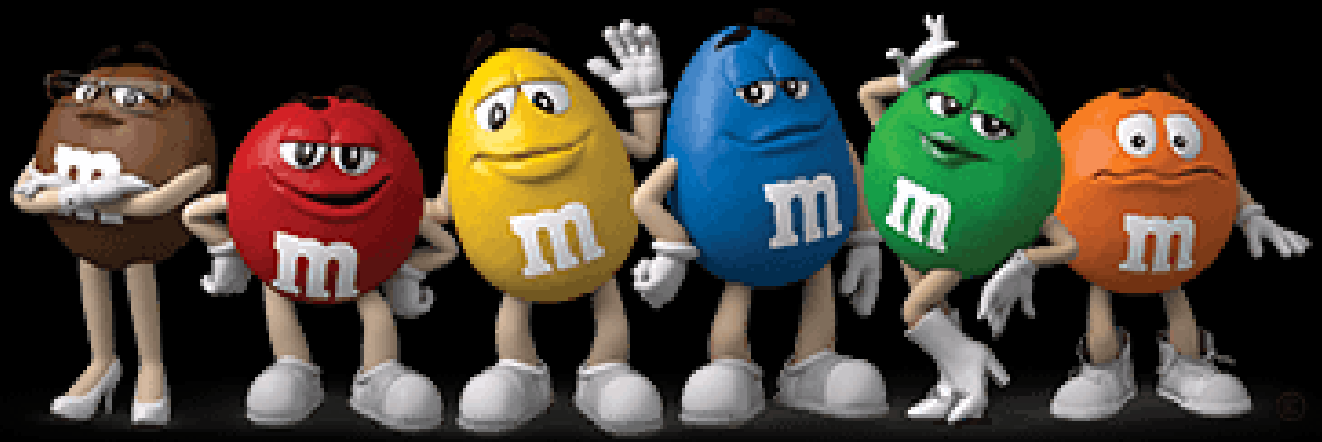
Agenda

- Objectives
- Introductions
- What is differentiated learning?
- ESL Activities and Games Toolkit
- Building Tools
- Adaptations Group Share
- Evaluations

Objectives

1. Understand differentiated learning and strategies for implementing it.
2. Create and adapt learning tools and manipulatives to be used with ELL students.

M & M Introductions



Yes/No/Maybe Game

Differentiated Learning

- Providing a variety of learning avenues and tailoring instruction to meet individual needs
- Goal: to achieve maximum growth as a learner

- Areas of differentiating learning:
  - Content – what the learner needs to understand and how they will access the information
  - Process – activities the learner will engage in to master the content
  - Product – what the learner produces to show understanding (i.e. projects, assessments, activities, etc.)
  - Environment – the learning space

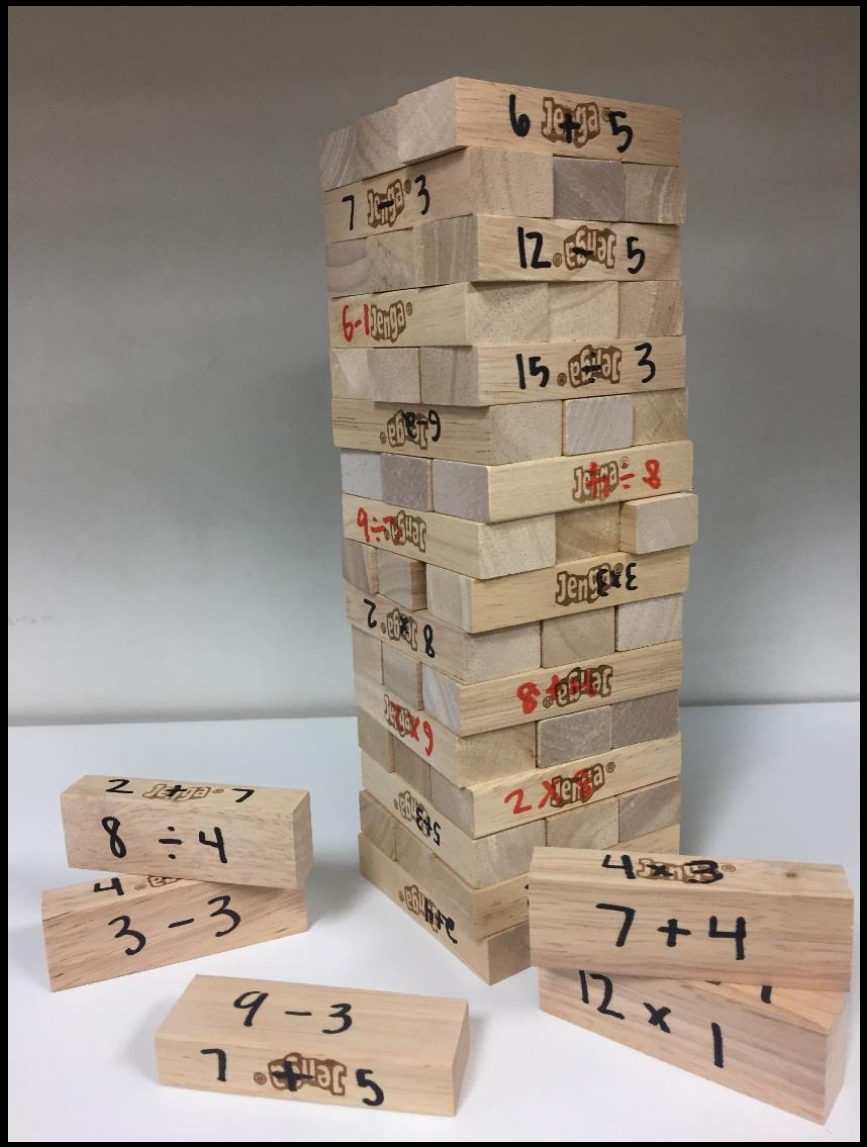
Differentiated Learning

- Use pictures and gestures
- Use tools and manipulatives
  - Math
  - Literacy
- Use physical things when possible

Adjusting How We Teach

- Asset-based instruction
  - Fosters a positive approach to learning
  - Recognizes students' strengths
  - Students realize they can contribute
- Scaffold instruction
  - Gestures
  - Real examples
  - Visuals – pictures, graphs, charts,
- Repetition and Review

The Toolkit


8 ÷ 4
3 - 3
9 - 3
7 + 4
12 x 1

BLUE
RED
ORANGE
PINK
PURPLE
YELLOW
GREEN
WHITE

Let’s Build

Build 1-2 games/manipulatives at each table

As a group, come up with 2-3 adaptations for each game