



Organizing & Advocacy: Immigrant Rights and Beyond

COMMUNITY VOLUNTEER TRAINING

APRIL 21, 2018

TODAY'S SESSION

- ▶ Purpose: Gain awareness of current issues facing immigrants and refugees and what you can do in the classroom to increase advocacy and civic engagement in the communities we serve.
- ▶ Process: Informational, interactive, reflective
- ▶ Outcome: design your own advocacy campaign on relevant issues; Take home lesson plans and resources



ONEAMERICA

Formerly Hate Free Zone, which was founded in 2001 immediately following Sept 11th as a response to hate crimes and discrimination from individuals and government policies targeting primarily Arabs, Muslims and South Asians.

Through education OneAmerica serves immigrant and refugee communities by providing the knowledge and skills needed for active participation in civic life.

In partnership with immigrant communities we act on local, state and national levels



OUR MISSION

OneAmerica's mission is to advance fundamental principles of democracy and justice at the local, state and national levels by building power within immigrant communities, in collaboration with key allies.

OUR VISION

OneAmerica envisions a peaceful world where every person's human rights and dignity are respected, where communities appreciate differences and stand together for justice and equality, and where each person contributes to the common good.

OUR VALUES

Justice * Courage * Collaboration * Accountability * Respect



WHO IS AN IMMIGRANT?

An immigrant, or lawful permanent resident (LPR), is someone who:

- Has intent to reside permanently in U.S.
- Is authorized to work
- Is authorized to travel abroad and return
- Can naturalize (after a certain amount of time)

*More details at American Immigration Lawyers
Association info library - <http://www.aila.org/infonet>*

WHO IS A NON-IMMIGRANT?

- B visa – Tourists
- F visa – Students
- H visa – Temporary workers
- R visa – Religious workers
- U visa – Victims of crimes

OTHER TYPES OF LEGAL STATUS

- Asylum and Refugee
- Temporary Protected Status (TPS)
- DACA/DAPA
- Violence Against Women Act (VAWA)
- T Visa
- Special Immigration Juvenile Status

DACA AND DAPA

- Deferred Action for Childhood Arrivals (DACA)
- Deferred Action for Parents of American citizens or legal permanent residents (DAPA)
- Deferred Action = Authorization by USCIS to be present in the US
- Not considered to be a form of lawful status



WHO IS “UNDOCUMENTED”?

- Person who entered the U.S. without papers or “without inspection”
- Person who entered U.S. with legal status but now status has expired or violated the terms of their entry
- Estimated 11 MILLION undocumented in the U.S.

BRAINSTORM

- What are possible reasons that people are afraid of going to your ESL class?
- What is the role/responsibility of educators, volunteers and those with citizenship status when it comes to advocacy?



IMPORTANCE OF CONVERSATION

- What can you learn about your partner in 3 minutes?
- Is there something you are worried about? Why does it matter to you?



WHAT CAME UP?

- Report back: what was your conversation like?
- What topics came up and why were they important?
- What is a problem and what is an issue?



IDENTIFYING AN ISSUE

- What are the economic, political or social conditions which are negatively impacting our communities?
- What problems are we facing day to day?
 - Economic
 - Political
 - Health
 - Immigration
 - Education
- What are the competing issues (that cause/perpetuate the problem)?



IDENTIFY TARGETS AND SUPPORT

- ▶ Who are the formal decision makers (people or institutions) affecting the agenda or campaign?
- ▶ What are the current key issue or policy battles related to major problems & conditions (is there an effort from other organizations or groups that are likely to fix the same problem)?
- ▶ Who are the organized opposition groups?
- ▶ Who are the organized progressive groups on our side?
- ▶ Who are the unorganized social groups who would be in support of your issue?

WHAT IS POWER?

The ability of a person or a group of people to impose changes or influence decisions



- Who has power?
- Why is power important?
- Create a power map:
based on the issue, who are all the people involved, and where do we fit?
- How do we build power to make change?

CREATE YOUR CAMPAIGN

- ▶ How many people do you need for your campaign?
- ▶ Who influences which people?
- ▶ What tactics do you want to use?
- ▶ How would you organize this in an ESL classroom setting?



TAKEAWAYS

- ✓ Increasing Civic Participation Among Students
- ✓ Know Your Rights lesson plan
- ✓ Family Safety Plan resources
- ✓ changeagent.nelrc.org
- ✓ thinkimmigration.org (blog)

Contact us!

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waimmigrantsolidaritynetwork.org



WASHINGTON IMMIGRANT
**SOLIDARITY
NETWORK**

The Network is a Coalition of Immigrant and Refugee Rights organizations and individuals that strive to protect, serve and strengthen support capacity and resources to build power and a united voice in Washington.

KNOW YOUR RIGHTS

WHEN SPEAKING TO LAW ENFORCEMENT &
IMMIGRATION AGENTS

- **You do not have to open your door to immigration agents without a warrant signed by a judge.**
- **You do not have to speak to ICE, hand over documents or consent to a search.**
- **You can ask for an attorney before signing any paperwork.**

HOTLINE TO REPORT IMMIGRATION ACTIVITY

1-844-RAID-REP

(1-844-724-3737)

**THIS IS A LINE TO REPORT
ACTIVE RAIDS AND ICE
ACTIVITY**

CONTACT US!

OneAmerica website

www.weareoneamerica.org

Washington New Americans website

www.wanewamericans.org

Citizenship Hotline **206-926-3924**

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