

the British, the opening of five Chinese ports to foreign merchants, and the grant of other commercial and diplomatic privileges in the Treaty of Nanking.

OPM, 1. Office of Personnel Management. 2. operations per minute. 3. Slang. Other people's money.

Op-po-to (ə pōr'tō, ə pōr'f-), n. a port in NW Portugal near the mouth of the Douro River. 300,925. Portuguese **Pôrto**.

Op-po-sum (ə pōs'əm, pōs'əm), n., pl. **-sums**, (esp. collectively) **-sum**. 1. a prehensile-tailed marsupial, *Didelphis virginiana*, of the eastern U.S., the female having an abdominal pouch in which its young are carried, noted for the habit of feigning death when in danger. 2. any of various animals of related genera. Cf. **opossum**. [1600-10, Amer.; < Virginia Algonquian (E sp.) *opussum*, *opussum*, *apopusum* (equiv. to Proto-Algonquian **wa-p-white* + *-*aθemw-* dog)]

Goodwill

Because jobs change lives

oppos/sum shrimp', any small, shrimplike crustacean of the order Mysidacea, the females of which carry their eggs in a pouch between the legs. [1835-45]

op-o-ther-a-py (op'ə thər'ə pē), n. organotherapy. [1895-1900; < Gk *opō(s)* juice + *therāpy*]

Opp., **opuses**; **opera**.

opp., 1. opposed. 2. opposite.

Op-pen-heim (op'ən hīm'), n. (Edward) Phillips, 1866-1946, English novelist.

Op-pen-heim-er (op'ən hīm'ər), n. (Julius) Robert, 1904-67, U.S. nuclear physicist.

op-pi-dan (op'i dān), adj. 1. of a town; urban. —n. 2. a townsman. [1530-40; < L *oppidanus*, equiv. to *oppid(um)* town + *-anus* -AN]

op-pi-late (op'ə lat'), vt., **-lat-ed**, **-lat-ing**. to stop up; fill with obstructing matter; obstruct. [1540-50; < L *op-pilare* (ptp. of *op-pilāre* to stop up), equiv. to *op-* *op-* + *pil-* (cf. *compile*) + *-atus* -ATE'] —**op-pi-la'tion**, n.

op-po-nen-cy (ə pō'nən sē), n. 1. an act or instance of opposing. 2. the state of being an opponent. [1720-30; *OPPON(ENT)* + *-ENCY*]

op-po-nent (ə pō'nənt), n. 1. a person who is on an opposing side in a game, contest, controversy, or the like; adversary. —adj. 2. being opposite, as in position. 3. opposing; adverse; antagonistic. 4. Anat. bringing parts together or into opposition, as a muscle. [1580-90; < L *opponēt-* (s. of *opponēs*, prp. of *opponēre* to place over, against, or in front of, make an obstacle), equiv. to *op-* *op-* + *pōn(ere)* to place, set, put + *-ent* -ENT]

—**Syn.** 1. antagonist, **OPPONENT**, **COMPETITOR**, **RIVAL** refer to persons engaged in a contest. **OPPONENT** is the most impersonal, meaning merely one who opposes; perhaps one who continually blocks and frustrates or one who happens to be on the opposite side in a temporary contest; an **opponent** in a debate. **COMPETITOR** emphasizes the action in striving against another, or others, for a definite common goal; **competitors** in business. **RIVAL** has both literal and emotional connotations; it emphasizes the idea that (usually) two persons are struggling to attain the same object; **rivals** for an office. —**Ant.** 1. ally, friend.

Op-por-tune (op'ər tōn-, tyoōn), adj. 1. appropriate, favorable, or suitable; *an opportune phrase for the occasion*. 2. occurring or coming at an appropriate time; well-timed; *an opportune warning*. [1375-1425; late MF < L *opportūnus* convenient, equiv. to *op-* *op-* + *portus*, s. of *portus* access, *PORT-* + *-nus* adj. suffix (a lengthened as in *tribunus TRIBUNE*)] —**op'por-tune'ly**, adv. —**op'por-tune'ness**, n.

—**Syn.** 1. apt; fortunate, propitious. 2. convenient. **OPPORTUNE**, **SEASONABLE**, **TIMELY** refer to something that is particularly fitting or suitable for a certain time. **OPPORTUNE** refers to something that is well-timed and meets exactly the demands of the time or occasion; *an opportune remark*. Something that is **SEASONABLE** is right or proper for the time or season or occasion; *seasonable weather*. Something that is **TIMELY** occurs or is done at an appropriate time, esp. in time to meet some need; *timely intervention*.

op-por-tun-ism (op'ər tōn'iz əm, tyoōf-), n. 1. the policy or practice, as in politics, business, or one's personal affairs, of adapting actions, decisions, etc., to expediency or effectiveness regardless of the sacrifice of ethical principles. 2. action or judgment in accordance with this policy. [1865-70; < It *opportunismo*, equiv. to *oportun(o)* (< L *opportūnus*; see **OPPORTUNE**) + *-ismo* -ISM] —**op'por-tun'ist**, n.

op-por-tun-is-tic (op'ər tōn'is'tik, tyoō-), adj. 1. adhering to a policy of opportunism; practicing opportunism. 2. *Pathol.* a. (of a microorganism) causing disease only under certain conditions, as when a person's immune system is impaired. b. (of a disease or infection) caused by such an organism; *Pneumocystis pneumonia* is an opportunistic disease that often strikes victims of AIDS. [1890-95; *OPPORTUNIST* + *-IC*] —**op'por-tun-is'ti-cal-ly**, adv.

op-por-tu-ni-ty (op'ər tōn'itē, tyoōf-), n., pl. **-ties**. 1. an appropriate or favorable time or occasion; *Their meeting afforded an opportunity to exchange views*. 2. a situation or condition favorable to the attainment of a goal. 3. a good position, chance, or prospect, as for advancement or success [1350-1400; ME *opportunitate* < MF < L *opportunitās* convenience, fitness, equiv. to *opportūn* (usu. (see **OPPORTUNE**)) + *-itas* -ITY]

op-pos-a-ble (ə pō'zə bəl), adj. 1. capable of being

placed opposite to something else; *the opposable thumb of primates*. 2. capable of being resisted, fought, or opposed. [1660-70; *OPPOSE* + *-ABLE*] —**op-pos'a-bil'i-ty**, n.

Op-pose (ə pōz'), v., **-posed**, **-pos-ing**. —vt. 1. to set against or provide resistance to; combat. 2. to stand in the way of; hinder; obstruct. 3. to set as an opponent or adversary. 4. to be hostile or adverse to, as in opinion; *to oppose a resolution in a debate*. 5. to set as an obstacle or hindrance. 6. to set against in some relation, esp. as to demonstrate a comparison or contrast; *to oppose advantages to disadvantages*. 7. to use or take as being opposite or contrary. 8. to set (something) over against something else in place, or to set (two things) so as to face or be opposite to one another. —vi. 9. to be or act in opposition. [1350-1400; ME < OF *opposer*, b. L *opponere* to set against and OF *poser* to pose', associated with the L ptp. *oppositus*] —**op-pos'er**, n. —**op-pos-ing-ly**, adv.

—**Syn.** 1. confront, contravene. **OPPOSE**, **RESIST**, **WITHSTAND** imply setting up a force against something. The difference between **OPPOSE** and **RESIST** is somewhat that between offensive and defensive action. To **OPPOSE** is mainly to fight against, in order to thwart, certain tendencies or procedures of which one does not approve. *The lobbyists opposed the passage of the bill*. **RESIST** suggests that the subject is already threatened by the forces, or by the imminent possibility, against which he or she struggles; *to resist temptation*. Again, whereas **OPPOSE** always suggests an attitude of great disapproval, **RESIST** may imply an inner struggle in which the will is divided; *She tried unsuccessfully to resist the temptation to eat dessert*. **WITHSTAND** generally implies successful resistance; it may refer to endurance that allows one to emerge unharmed (*to withstand a shock*), as well as to active resistance; *to withstand an attack*. 2. prevent. 4. contradict. —**Ant.** 1. support, help.

op-posed/pis'ton en-gine (ə pōzd'pis'tən), n. a reciprocating engine, as a diesel engine, in which each cylinder has two pistons that move simultaneously, away from or toward the center. Also called **opposed' engine**. [1965-70]

op-pose-less (ə pōz'ə ləs), *Arch.* adj. offering no opposition or resistance; irresistible. [1590-1600; *OPPOSE* + *-LESS*]

op-po-site (op'ə zit-, sīt), adj. 1. situated, placed, or lying face to face with something else or each other, or in corresponding positions with relation to an intervening line, space, or time; *opposite ends of a room*. 2. contrary or radically different in some respect, common to both, as in nature, analysis, direction, result, or significance; *opposite approaches*. 3. *Bot.* 2. situated equidistantly on opposite sides of an axis, as leaves, which there are two on one node; *having one organ vertically above another; superimposed*. 4. adverse or inimical. —n. 5. a person or thing that is opposite or contrary. 6. an antonym. 7. *Arch.* an opponent; antagonist. —pp. 8. across from; facing; *The guest sat opposite me at the banquet*. 9. in a role that is complementary to; *He has played opposite many leading ladies*. —adv. 10. on opposite sides. 11. on the opposite side; *I was at one end and she sat opposite*. 12. on the opposite side; in the opposite direction; *I went to the left balcony, and he went opposite*. [1350-1400; ME < MF < L *oppositus*; ptp. of *opponere* to set against. See **OPPOSE**, **OPP.**] —**op'po-site-ly**, adv. —**op'po-site-ness**, n.

—**Syn.** 1. facing. 2. incompatible, irreconcilable, unlike, differing. **OPPOSITE**, **CONTRARY**, **REVERSE** imply that two things differ from each other in such a way as to indicate a definite kind of relationship. **OPPOSITE** suggests symmetrical antithesis in action, or character; *opposite ends of a pole*, *sides of a road*, *views*. **CONTRARY** sometimes adds to **OPPOSITE** the idea of conflict or *opposed* or *contrary statements*, etc. **REVERSE** suggests something on the reverse side or in the opposite direction; *The reverse side of a coin*, *reverse gear*. —**Ant.** 2. same, etc.

opposite leaves

op-po-si-ty, counterpane equivalent; *Members with an interest in folk art will find their opposite numbers in the association's directory*. [1905-10]

op'po-si-ty prompt', *Chiefly Brit. Theat.* the offstage area to the right as seen from the audience. *Abbrev.* **OP**. Also: **op'po-si-ty prompt'**, side.

OP-po-si-tion (op'ə zish'ən), n. 1. the action of opposing, resisting, or combating. 2. antagonist or hostility. 3. a person or group of people opposing, criticizing, or protesting something; *the opposition*. 4. a group, or (sometimes esp.) the main or favored party, opposed in the party in power and seeking to replace it. 5. the act of placing opposite, or the state or position of being placed opposite. 6. the act of opposing, or the state of being opposed by way of comparison or contrast. 7. logic a. the relation between two propositions that have the same subject and predicate, but which differ in quantity or quality, or in both. b. the relation between two propositions in virtue of which the truth or falsity of one of them determines the truth or falsity of the other. 8. *Astron.* the situation of two heavenly bodies when their longitudes or right ascensions differ by 180°. *The moon is in opposition to the sun when the earth is directly between them*. 9. *Astrol.* the situation of two celestial bodies or groups of heavenly bodies whose celestial longitudes differ by 180°, conducive to confrontation or relation; an astrological aspect. 10. *Elect.* the condition that exists when two waves of the same frequency are





30%

Goodwill students
have no high school
diploma or GED



“**W**hat got me in was I was a drug addict doing all the things that come with being a drug addict — robbing, stealing, doing underhanded stuff,” Keone said. “I wasn’t always like that. I just got hooked on drugs and then everything else went with it.”

Today Keone has built a sterling reputation as a hard worker and standout manager at the signs and barricade company he works for. But earning a living wage as a productive member of his community wasn’t always Keone’s way.

Keone alienated the people he cared about, lost his friends, his family and felt like he had nothing to lose when he made the decisions that landed him at the Monroe Correctional Facility.

With the urging of his grandmother and grandfather, Keone began turning his life around while incarcerated.

“I thought, ‘All right, let’s get a GED. Let’s go get this done,’” Keone said. “I didn’t really make a list. I just got everything done there that they offered.”

But months before his release, Keone found one more beneficial course that would prepare him for life after prison. He took **Goodwill’s New Connections** class, which equips inmates for a successful transition into the job market.

“It gave me another perspective to look at,” said Keone of New Connections. “It’s a perspective of someone who is actually like, ‘Look, this is what employers are looking for.’”

Keone was determined to change his life when he joined Goodwill’s New Connections class, but the program made him think of how he was going to accomplish that.

ed·u·ca·tion

(def.1)

“The overlying thing was just that somebody else cared,” he said. “Someone else is coming in here and volunteering their time and cares enough to help others along.”

And Keone was able to pay that thinking forward when he recently hosted a hiring event at South Everett’s Job Training and Education (JTE) Center, helping build-up a community he once negatively impacted.

Sucelly has always cherished the most important advice she's received. Between the hardships of being raised by a single mother new to the United States, and the constant barriers obstructing her path to better economic opportunity, a message from Sucelly's mom endured.

"She would say to us," said Sucelly of her mom, "even when we were little, you have to study hard."

Sucelly, who was born in Guatemala, completed a dangerous journey to the U.S., where she was reunited with her mom at 9 years old. She didn't have much growing up — only the love of her mother and sister, and at times her family was on the brink of homelessness.

Despite English being her second language, she excelled academically. In the sixth grade, Sucelly was offered a scholarship to a school but couldn't go due to lacking resources.

Strong grades in high school made her eligible for scholarships to four-year universities, but she was crushed when her mom revealed she was ineligible to attend college.

"Even though I knew my limitations, that didn't deter my drive to learn," said Sucelly, who graduated from high school in 2009. "I got depressed because I wanted to continue my education, but I couldn't. There weren't any type of resources accessible."

That changed nearly six years later when Sucelly discovered Goodwill. She put her college dreams on hold and was working hard to pay for her bills while raising a young daughter when her cousin told her about **Goodwill's Community College 101** course, which guides prospective students

Sucelly

sup·port

(def. 2)

"They just showed me the pathway to start going to college. I am just thankful for meeting Goodwill."

through the college process, helps find funding and provides individualized support from Goodwill staff.

"They told me that they could help me," Sucelly said. "I was so excited I was about to start college. They help with everything. They just showed me the pathway to start going to college. I am just thankful for meeting Goodwill."

Sucelly is working to earn her Associate of Technical Arts degree in Computer Information Systems at Everett Community College and works tirelessly as a mother, wife and student to provide her family the life she didn't have growing up.



99

*Native languages
spoken among
Goodwill students*

43

Average age of
Goodwill students



Smile



Mitzi's Goodwill journey started with a thrifted 99-cent United States children's puzzle.

After moving from Eastern Washington to the Kitsap Peninsula years ago with three younger kids, only the belongings they could fit in their pillowcases and a box of home-schooling supplies, a puzzle is what Mitzi gifted her adult son for Christmas. It's all she could afford.

Mitzi, a dedicated mother of seven, who for 17 years home schooled her children, had divorced following 31 years of marriage and moved to Western Washington. She had nowhere to live, no income and no clue how to find work.

With low self-confidence and three-plus decades out of the workforce, she felt hopeless.

"When I was buying the puzzle (at Goodwill) I saw the sign," Mitzi said. "Job Training. I thought, 'I wonder if I can afford the training?' Then when I found out it didn't cost, I just thought, 'This is awesome.'"

con·fi·dence

(def. 3)

A job is what Mitzi needed to become self-sustainable. She was selected for **Goodwill's Retail and Customer Service Program** and chose Bremerton's Job Training and Education Center for her nine-week course.

On her final day of in-store training, Bremerton's store manager offered Mitzi a position. "I just remember I could feel my jaw drop open," Mitzi recalled. "'They want me? They actually want me?' I had a job, and then I could take care of my kids. It was huge for me to take that step, because I didn't know how to do that. I went from living with my mom to being married, and I never knew how to stand on my own."

Mitzi, a sales associate, is nearing her sixth-year anniversary at Goodwill's Bremerton location — a place she refers to as home.

"The whole reason Goodwill exists is because of (job) training," Mitzi said. "I remember not only not having a job, but not knowing how to go about getting a job. That's a pretty hopeless feeling. They'll sit down with you elbow-to-elbow and will show you how to make your resume and how to apply for jobs. That gives you hope."

Freddy took a leap of faith and landed at Goodwill.

Freddy came to the United States with no knowledge of the culture, the English language or any idea of how he'd start a new life.

More than a decade ago he was in the Catholic seminary training to be a priest in his home country of the Democratic Republic of Congo, when he developed a deep desire to help his fellow countrymen.

Freddy left behind his family when he arrived on the East Coast on September 19, 2015. He lived out of a hotel for two weeks before arriving in Seattle, where he connected with Goodwill days later.

“When I first came life was very hard for me, and when I started my first English class at Seattle Goodwill everything changed in my life,” Freddy said.

Freddy took **English for Speakers of Other Languages** courses. He also took

“When I started my first English class at Goodwill, everything changed in my life.”

Eng·lish

(def. 4)

He saw a rich land brimming with valuable precious minerals, yet he looked around and saw impoverished people who lacked essential human rights and justice.

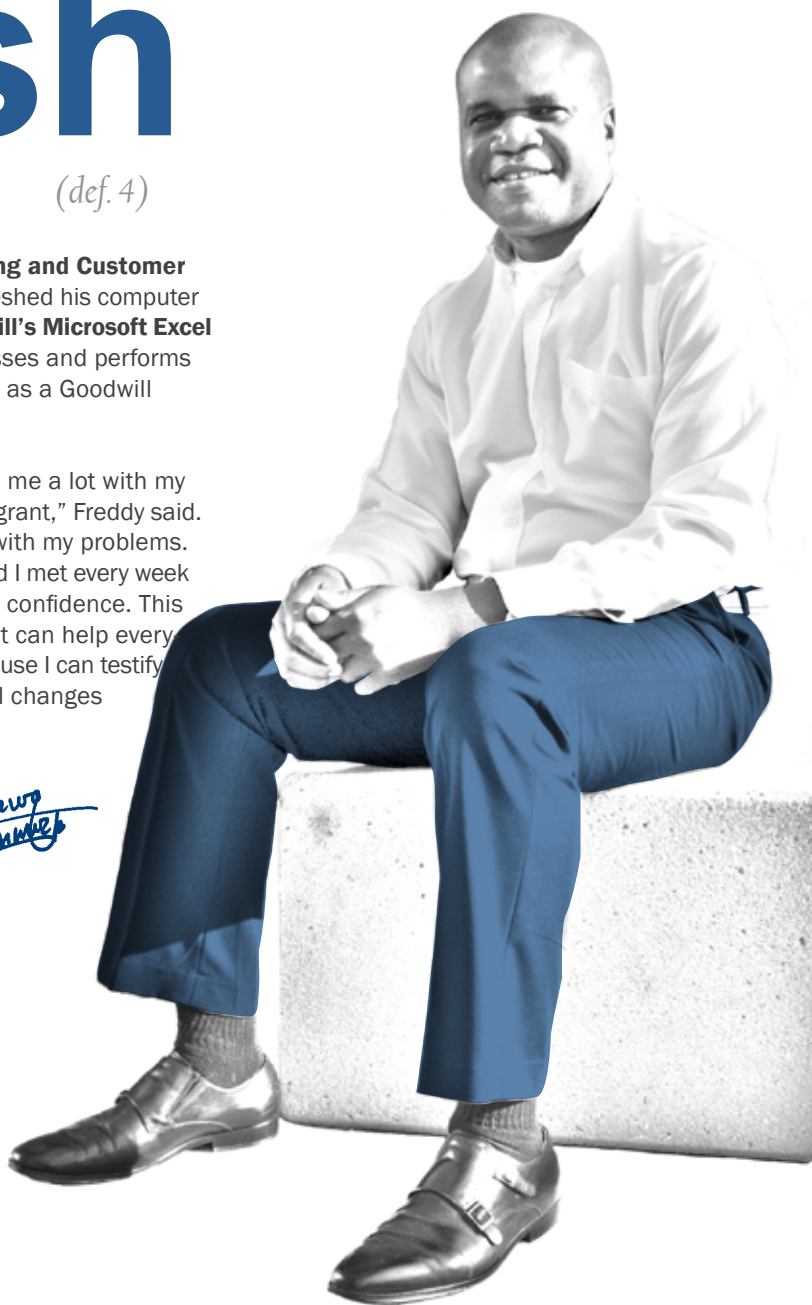
“I said, ‘I think I have another calling. I have to quit the seminary, so I can bring change in our society’” Freddy recalled. “This is the reason I decided to fight for justice and human rights. I just decided to start with political action.”

In 2011, Freddy ran for political office and afterward helped organize rallies.

“When people tried to speak louder and organize a rally, we had a problem,” Freddy said, “and I decided to move to the U.S. to save my life.”

Goodwill’s Cashiering and Customer Service course, refreshed his computer skills through **Goodwill’s Microsoft Excel and PowerPoint** classes and performs community outreach as a Goodwill Ambassador.

“This program helped me a lot with my situation as an immigrant,” Freddy said. “They were sensible with my problems. My case manager and I met every week and helped me build confidence. This is the right place that can help every one who needs, because I can testify that Seattle Goodwill changes people’s lives.”



61%
of Goodwill students
are refugees/
immigrants



Left to right: Derryl E. Willis, Chair, Board of Directors; Daryl J. Campbell, President & CEO

“Now, as a nation, we don’t promise equal outcomes, but we were founded on the idea everybody should have an equal opportunity to succeed. No matter who you are, what you look like, where you come from, you can make it. That’s an essential promise of America. Where you start should not determine where you end up.”

- Barack Obama

Together we do our best to help people connect to opportunity in their life and work. We provide services and workplace skills training that put people on the path to better outcomes. This past year over 11,500 individuals experienced more opportunity and growth through our Job Training and Education Programs.

To celebrate our students’ successes, we asked them what opportunity means to them so we could share it with you in this year’s report. You will read how some students found opportunities in classes such as English, Retail and Customer Service Training or in our Youth Aerospace Program. Opportunity at Goodwill means access to services that helped students manage challenges in their personal lives and create more stability in their careers. It means more people took steps forward through our new training programs and workshops.



You, our dedicated partners, allow us to provide our students with education and programs, all free of charge. You make a difference with your time and financial support which benefit our students—and enrich the whole community. The student stories in this annual report wouldn’t be possible without your support and involvement. Thank you.

Daryl J. Campbell, President & CEO

Derryl E. Willis, Chair, Board of Directors

Our Mission: To provide quality, effective employment training and basic education to low-income individuals with significant barriers to economic opportunity.
Because jobs change lives.

Seattle Goodwill

-  Job Training and Education Centers (9)
-  Goodwill Retail Stores (22)
-  Goodwill Outlet Stores (2)

Job Training and Education Centers

Programs, classes and services

Work Readiness

- English for Speakers of Other Languages (ESOL) Classes
- Computer Classes
- Basic Skills & GED® Test Preparation Classes
- Job Search Skills

Vocational Training

- Retail & Customer Service Program
- Cashiering & Customer Service Program
- Career Pathways Program

Support Services

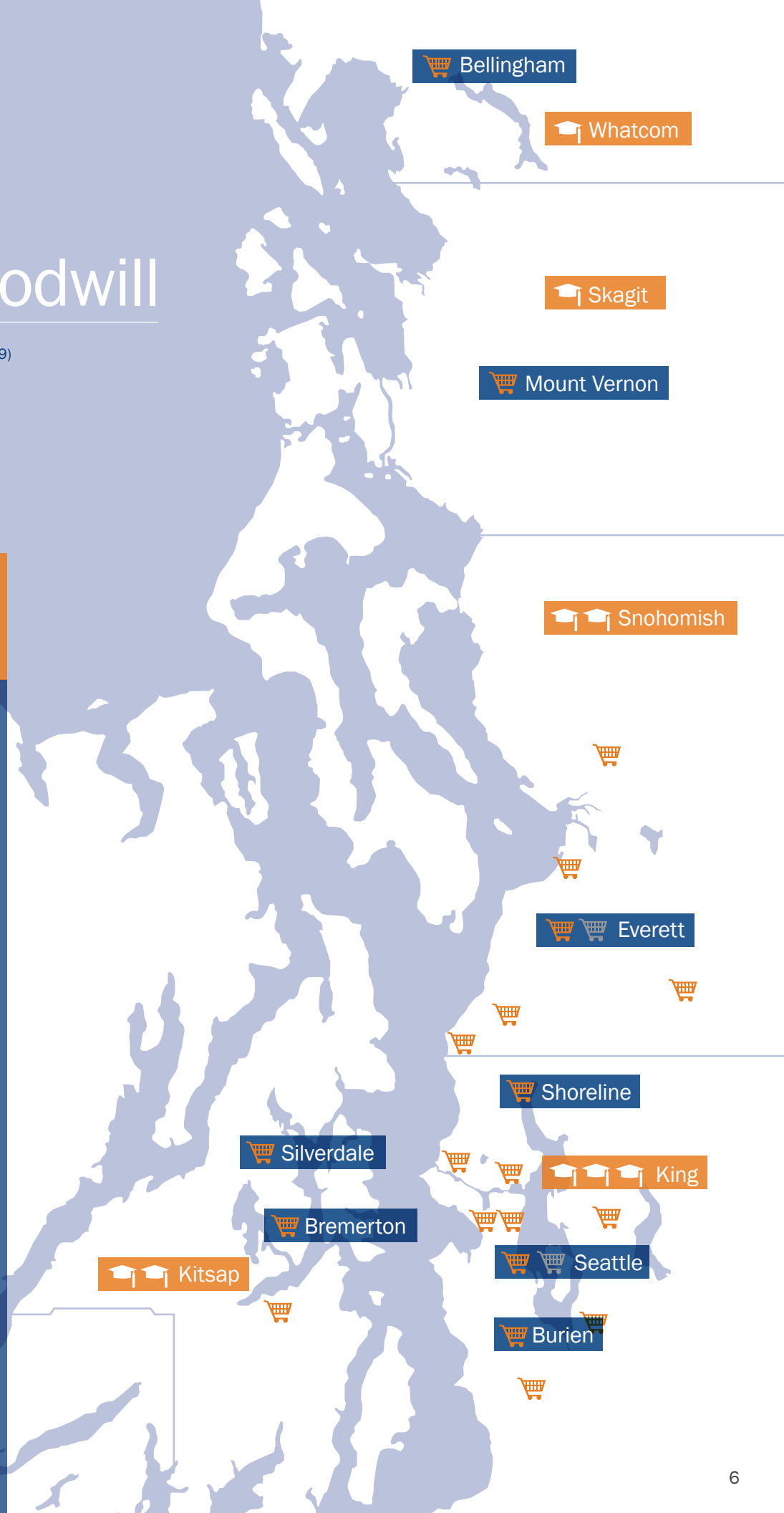
- One-on-One Case Management
- Development of Personalized Career Plans
- Individualized College Navigation

Youth Services

- Youth Year-Round Program
- Youth Aerospace Program
- Youth Green Corps Program

Partnership Programs

- High School 21+
- Industrial Vehicles Program
- Warehouse Logistics Program



Seattle Goodwill Industries is a 501(c)(3) nonprofit organization committed to job training and education.

We strive for efficiency with the resources you entrust to us. This year 79% of our expenditures, after costs of the retail program which provides major job funding, was spent on job training and education classes and services. Thank you for being partners in our efforts in positively changing lives.

Financial Information	Fiscal Year 2016-2017
Sale of goods	109,635,264
Expenses related to collecting, processing and sale of goods	(101,624,676)
Net proceeds from retail thrift stores	8,010,588
Financial contributions from individuals, corporations, foundations and government grants	3,344,073
Other income (including investments, interest and dividends)	1,209,083
Total funding with philanthropy and other income	12,563,744
Job training and basic education classes and services	11,851,443
Management and general expenses	2,426,115
Fundraising expenses	711,510
Total non-retail expenses	14,989,068
Increase/(decrease) in net assets**	(2,425,324)
<u>Percent spent on job training and education, fundraising and management and general</u>	
Job training and basic education classes and services	79.1%
Management and general expenses	16.2%
Fundraising expenses	4.7%
Total	100%

** In a changing retail and wage environment, Goodwill chose to fund job training services at similar levels to last year, which required us to use a portion of our reserves. Seattle Goodwill is financially solid with reserves built over 10+ years of strong performance across the organization.

11,508

Students served through Seattle Goodwill's Job Training and Education during fiscal year 2016-2017

1,918

People placed in jobs.

700+

Employers hired Goodwill graduates.

81%

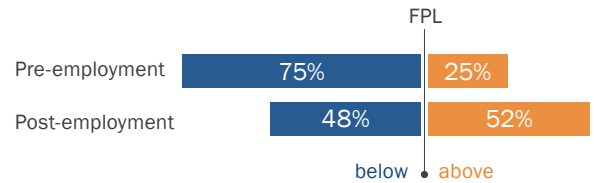
Retail training graduates placed into employment.

\$10,166

Increase in average household income upon completion of Seattle Goodwill programs.

Federal Poverty Level (FPL)* Distribution

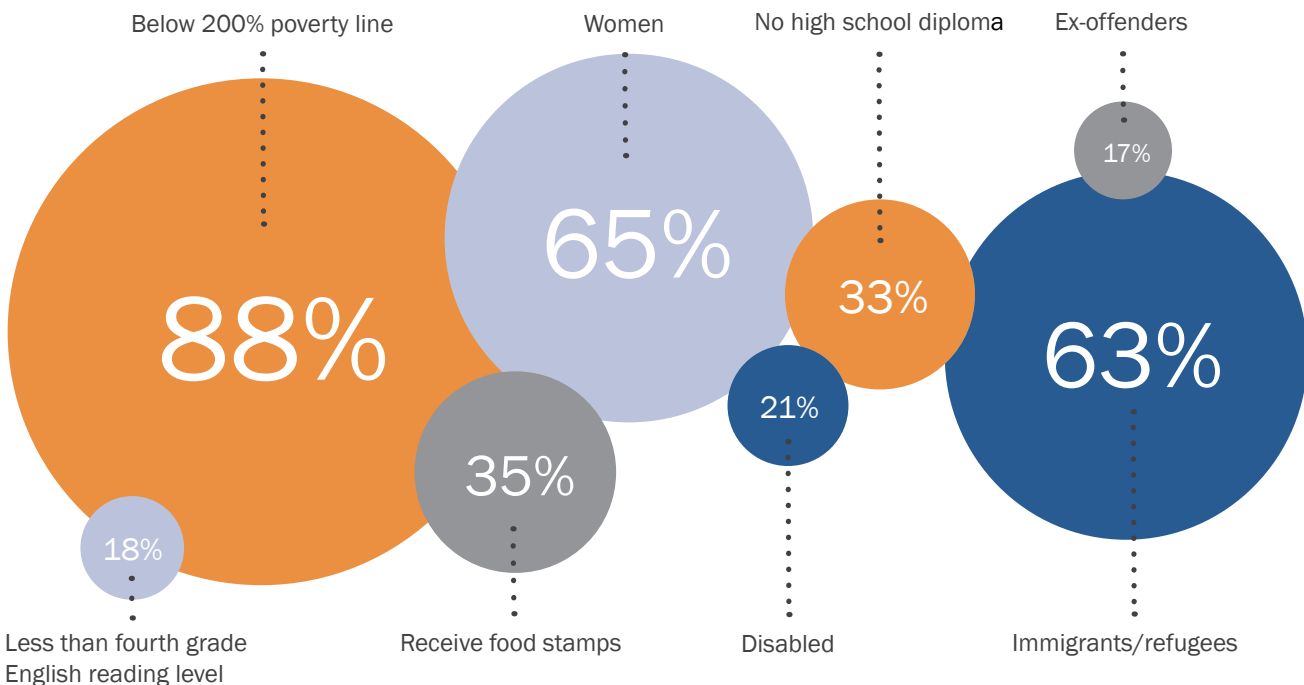
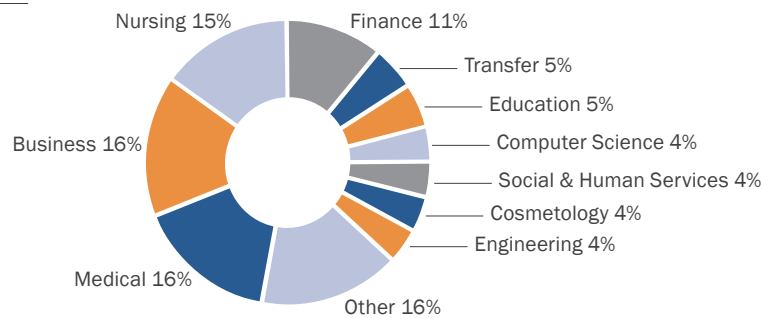
Prior to coming to Goodwill, 75% of students are below the FPL. After training and job placement, less than half remain below the FPL.



* FPL = \$20,090 annual income for three person household.

526

People placed in college or certificate programs.



Seattle Goodwill +



(pärt' nər ship') *n.* 1. the state or condition of being a partner; participation; association; joint interest
 2. *Law.* a. the relation subsisting between partners.
 b. the contract creating this relation. c. an association of persons joined as partners in business [1570-80; PARTNER + SHIP] (def. 5)

part·ner·ships

Renton Technical College

When Seattle Goodwill CEO Daryl Campbell first approached Renton Technical College (RTC) President Kevin McCarthy about a potential partnership that would expand Goodwill's Youth Aerospace Program (YAP) to Renton, there was little debate.

"It was the easiest decision I got to make all year," Kevin said.

The RTC President learned of the YAP's success in Everett and felt his institution could provide the programming needed to expand and help create better economic opportunity for those seeking it. The YAP is a two-year program preparing high school seniors for a career in aerospace/advanced manufacturing. It provides a smooth transition from high school to college, builds strong soft-skills and connects students with future career opportunities.

"Changing people's lives is very complex," said RTC Vice President of Instruction Angel Reyna, "but we are in the business of doing that and so is Goodwill. If you can be in alignment with another organization that can help fulfill that mission, we are all in."

Students participate in service learning, team building and network with aerospace professionals. They attend weekend workshops and receive college readiness

assistance their senior year, and after graduating students begin college course work. RTC provides an outstanding learning space near campus, and Goodwill supplies wrap-around services to ensure students thrive.

Many of the students selected for the YAP have dealt with or are still dealing with significant barriers to better economic opportunity, but Kevin said the collaborative effort between Goodwill and Renton Tech offers students a positive outlook on the future.

"I think the key for a lot of people trying to enter the economy is just the feeling of possibility and being exposed to things they could imagine themselves doing," Kevin said. "This is the type of program that allows that. They can see there are jobs for them."

Pictured above, left to right: Dr. Kevin McCarthy, President; Angel Reyna, VP - Instruction; Jacob Jackson, Executive Dean - Workforce, Trades & Economic Development; Doug Medbury, Dean - Culinary Art

Through the years Boeing has served as a dedicated supporter and partner to Seattle Goodwill and its mission.

“We really try to think about people who have everything they need to be great workers and manufacturers in aerospace but have something between them, some big barrier in their way,” said Sam Whiting, Director of Boeing Global Engagement. “We work with partners like Seattle Goodwill to create paths around those barriers.”

Boeing’s financial support of Goodwill dates back to 1985. The company, in more than three decades, is approaching a total gift amount of \$1.3 million.

Besides financial support, Boeing has established a strong track record of volunteerism at Goodwill. A Boeing executive has sat on the board of Seattle Goodwill Industries since 2002. Currently, that seat is held by Boeing Capital Corporation President Tim Myers.

Boeing’s support helps students like Asia, a participant in Goodwill’s Youth Aerospace Program (YAP). She was a bright student in high school, but needed direction and help charting a career path. She needed an opportunity which came when she found Seattle Goodwill.

Two years later, thanks in large part to the Youth Aerospace Program, Asia has developed the social and professional skills that will set her up for success in

Boeing



Boeing volunteers and students in front of Seattle Goodwill’s Job Training and Education Center/Administration Building.

the aviation and manufacturing industry. Boeing’s partnership has been integral to the success of the YAP. Students are exposed to industry professionals, while Boeing opens its doors and offers a glimpse into what a career in aerospace would look like.

Besides the YAP, Boeing has donated 2,375 volunteer hours and was title sponsor of the most recent annual Glitter Gala, which raised more than \$520,000 for Goodwill’s free Job Training and Education Programs.

“We want to be sure we can support programs that are providing exposure to the aerospace industry,” Sam said. “Getting students into high-quality programs like this paves their way to the jobs that they are dreaming of, and strengthens the aerospace industry with qualified professionals.”

YMCA

Cory Armstrong-Hoss, Associate Executive & Director of the YMCA’s Casino Road Community Center in Everett, wanted to create an English language class several years ago when he turned to Seattle Goodwill for advice.

That morphed into a partnership between Goodwill and the YMCA, and later Edmonds Community College. All three organizations work together to serve marginalized and low-income families and individuals seeking better economic opportunity through education.

Goodwill teaches three free English for Speakers of Other Languages (ESOL) classes at the Casino Road Academy while offering its full breadth of case management access and wrap-around services.

“Goodwill has been wonderful in so many ways,” Cory said. “There is a certain magic of all those folks working together in order to do what is best for the families. And there is a certain magic witnessing the transforming of folks who didn’t think they had hope until they stumbled upon this academy. It leaves me pretty speechless most of the time.”



Cory Armstrong-Hoss, Associate Executive & Director (left) and Meg Fuell, Child Care Coordinator.



"I have always believed wealth is accumulated by providing a greater good for those we care for. The more you give, the more you will receive in life. Goodwill is one of the best returns on my investment."

Candy J. Lee
Longtime Goodwill supporter

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